

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Instruction

6146

Graduation Requirements

Graduation from our public school implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the district's performance standards, assessed in part by the statewide mastery examinations, established by the faculty and approved by the Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits. Graduation shall not be held until 180 days and 900 hours of actual schoolwork are completed.

The Board of Education, in establishing a graduation date, may establish for any school year a firm graduation date for students in grade twelve which is no earlier than the one-hundred-eighty-fifth day in the Board's adopted school calendar. After April first in any school year the Board may establish a firm graduation date for the school year which, at the time of such establishment provides for at least 180 days of school.

The Principal shall submit to the Board of Education, through the Superintendent, his/her detailed requirements and standards to agree with the goals of our schools as adopted by the Board of Education. It is expected that the faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant graduation according to the terms of paragraph #1 above.

The Board of Education, in recognition of its responsibility for the education of all youths in the school system, including those who do not successfully complete the assessment criteria listed above, and those who drop out of school, shall make available to all the school district's youths a course of study or alternative programs for meeting standards that will enable them to acquire a high school or vocational school diploma.

The Board of Education may grant students high school credit for successful completion of coursework earned from an accredited institution of higher learning taken either during the school year or summer months.

Commencing with the graduating class of 2025 and for each graduating class thereafter, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of twenty-five (25) credits, including not fewer than (1) nine credits in the humanities, including civics and the arts; (2) nine credits in science, technology, engineering and mathematics; (3) one credit in physical education and wellness; (4) one credit in health and safety education; and (5) one credit in world languages. Beginning with the graduating class of 2027, in addition to the requirements previously listed, students will also be required to complete one-half credit in personal financial management and financial literacy, which may also count toward the 9 credits in humanities or as an elective.

A student shall be excused from the physical education requirement upon presentation of a certificate from a physician or advanced practice registered nurse indicating that participation in physical education is medically contradicted because of the student's physical condition. The credit for physical education may be fulfilled by an elective.

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In addition, also beginning with the graduating class of 2023, the Board of Education will provide adequate student support and remedial services for students beginning in grade seven (2017-2018 school year). Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (3) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

Per statute (C.G.S. 221a(f)) the determination of eligible credits is at the discretion of the Board of Education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The Board may permit a student to graduate during a period of expulsion if the Board determines the student has satisfactorily completed the necessary credits. The graduation requirements shall apply to any student requiring special education except when the Planning and Placement Team (PPT) determines the requirement not to be appropriate.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education, (4) or credit recovery program.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy the graduation requirements except that the Board may grant a student credit toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through educational experiences and opportunities that provided flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college, course taken in middle school, internships and student designed independent studies, provided such demonstration of mastery is in accordance with such state-wide content standards; toward meeting a specified course requirement upon successful completion in grade seven or eight of a course that corresponds directly to the subject matter of a specified course requirement in grades nine through twelve.

Academic Advancement Program

The Board of Education permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing nationally recognized examination as determined, by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a

Graduation Requirements

Academic Advancement Program (continued)

cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement.

The State Board of Education will issue an Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The Board of Education shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

Pipeline for Connecticut’s Future Program

The Board of Education may establish a Pipeline for Connecticut’s Future Program. Under the program, the Board shall partner with one or more local businesses to offer on-site training and course credit to District students.

Credits and Required Courses: 25 Credits Required

Commencing with the graduating class of 2023 and for each graduating class thereafter, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of twenty-five (25) credits, including not fewer than: (a) nine (9) credits in humanities (English, Social Studies and Fine Arts) including Civics and the Arts; (b) nine (9) credits in Science, Technology, Engineering and Mathematics; (c) one (1) credit in Physical Education and Wellness; (d) one (1) credit in Health and Safety Education; (e) one (1) credit in World Languages and (f) one (1) credit mastery-based diploma assessment.

<ul style="list-style-type: none"> ● English 	4 Credits
<ul style="list-style-type: none"> ● Mathematics (must include Algebra 1 unless successfully taken in middle school and Geometry) 	4 Credits
<ul style="list-style-type: none"> ● Science (3 credits must be in one of the NGSS pathways as defined in the program of studies) 	3 Credits
<ul style="list-style-type: none"> ● Social Studies consisting of <ul style="list-style-type: none"> (1) Modern World History (2) Credit US History or AP US History (.5) Credit – Civics in Action* ● (.5) Credit – Foundations of Government* ● *Earning 1 credit in AP US Government and Politics can replace these two credit requirements 	3 Credits
<ul style="list-style-type: none"> ● Fine Arts (Music and/or Visual Arts) 	.5 Credit
<ul style="list-style-type: none"> ● Physical Education/Health Education 	2 Credits

Graduation Requirements**Credits and Required Courses: 25 Credits Required** (continued)

<ul style="list-style-type: none"> World Language 	1 Credit
<ul style="list-style-type: none"> Electives should be chosen to ensure that the required 9 credits of humanities and the 9 credits of science, technology, engineering and mathematics are met. 	6.5 Credits
<ul style="list-style-type: none"> Mastery-Based Diploma Assessment Earn one credit in the courses outlined in the mastery-based diploma assessment section of the EHS Programs of Studies 	1 Credit

Commencing with the graduating class of 2025 and for each graduating class thereafter, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of twenty-five (25) credits, including not fewer than: (a) nine (9) credits in humanities (English, Social Studies and Fine Arts) including Civics and the Arts; (b) nine (9) credits in Science, Technology, Engineering and Mathematics; (c) one (1) credit in Physical Education and Wellness; (d) one (1) credit in Health and Safety Education; and (e) one (1) credit in World Languages.

<ul style="list-style-type: none"> English 	4 Credits
<ul style="list-style-type: none"> Mathematics (must include Algebra 1 unless successfully taken in middle school and Geometry) 	4 Credits
<ul style="list-style-type: none"> Science (3 credits must be in one of the NGSS pathways as defined in the program of studies) 	3 Credits
<ul style="list-style-type: none"> Social Studies consisting of (1) Modern World History (2) Credit US History or AP US History (.5) Credit – Civics in Action* (.5) Credit – Foundations of Government* *Earning 1 credit in AP US Government and Politics can replace these two credit requirements 	3 Credits
<ul style="list-style-type: none"> Fine Arts (Music and/or Visual Arts) 	.5 Credit
<ul style="list-style-type: none"> Physical Education/Health Education 	2 Credits
<ul style="list-style-type: none"> World Language 	1 Credit
<ul style="list-style-type: none"> Electives Electives should be chosen to ensure that the required 9 credits of humanities and the 9 credits of science, technology, engineering and mathematics are met. 	7.5 Credits

Credits and Required Courses: 25 Credits Required

Commencing with the graduating class of 2027 and for each graduating class thereafter, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of twenty-five (25) credits, including not fewer than: (a) nine (9) credits in humanities (English, Social Studies and Fine Arts) including Civics and the Arts; (b) nine (9) credits in Science, Technology, Engineering and Mathematics; (c) one (1) credit in Physical Education and Wellness; (d) one (1)

Graduation Requirements**Credits and Required Courses: 25 Credits Required** (continued)

credit in Health and Safety Education; one (1) credit in World Languages, and one-half credit in personal financial management and literacy, which may also count towards the 9 credits in humanities or an elective.

<ul style="list-style-type: none"> English 	4 Credits
<ul style="list-style-type: none"> Mathematics (must include Algebra 1 unless successfully taken in middle school and Geometry) 	4 Credits
<ul style="list-style-type: none"> Science (3 credits must be in one of the NGSS pathways as defined in the program of studies) 	3 Credits
<ul style="list-style-type: none"> Social Studies consisting of (1) Modern World History (2) Credit US History or AP US History (.5) Credit – Civics in Action* (.5) Credit – Foundations of Government* *Earning 1 credit in AP US Government and Politics can replace these two credit requirements 	3 Credits
<ul style="list-style-type: none"> Fine Arts (Music and/or Visual Arts) 	.5 Credit
<ul style="list-style-type: none"> Physical Education/Health Education 	2 Credits
<ul style="list-style-type: none"> World Language 	1 Credit
<ul style="list-style-type: none"> Electives Electives should be chosen to ensure that the required 9 credits of humanities and the 9 credits of science, technology, engineering and mathematics are met. 	7 Credits
<ul style="list-style-type: none"> Personal financial management and financial literacy. May also count towards 9 credits in Humanities or as an elective 	.5 Credit

Performance Standards

A student will be granted a high school diploma provided that he/she has met a literacy and a numeracy performance standard, as well as the minimum requirement of credits.

A. Literacy Performance Standard – To read and write with understanding as outlined in the Connecticut core Standards.

1. In order to meet the literacy standard, a student must achieve one of the following:
 - a. A Critical Reading SAT score or Writing SAT score of 480 or above; or
 - b. Achieve a 460 or better on the Reading or Writing portion of the PSAT; or
 - c. A Reading ACT score of 18 or above; or
 - d. Achieve a passing score on an identified skills assessment in English 11 or US History; or

Graduation Requirements**A. Literacy Performance Standard** (continued)

- e. Receive a score that meets or exceeds standards on a District Literacy Performance Task as defined in this policy.

B. Numeracy Performance Standard – To demonstrate mathematical skills as outlined in the Connecticut Core Standards.

1. In order to meet the numeracy performance standard, a student must achieve one of the following:
 - a. A Math SAT score of 480 above; or
 - b. Achieve a 460 or better on the Mathematics portion of the PSAT; or
 - c. A Math ACT score of 18 or above; or
 - d. Achieve a passing score on an identified skills assessment in a math course during their Grade 11 school year; or
 - e. Receive a score that meets or exceeds standards on a District Numeracy Performance Task as defined in this policy.

C. Science Performance Standard – Students shall, prior to the completion of their senior year, demonstrate a proficiency in problem solving and scientific inquiry as well as a familiarity with major themes in science.

1. In order to meet the District Performance Standards in science, students must succeed in one of the following:
 - a. Meet the proficiency benchmark set by Enfield Public Schools on the new state-mandated Next Generation Science Assessment.
 - b. Score a 430 or higher on a SAT II Science related subject test; or
 - c. Score a 70% or higher on the Honors Physics 5230 or Biology 5212 final exam; or
 - d. Score a 70% or higher on the final Honors Physics 5230 or Biology 5212 Science and Engineering Practices Assessment; or
 - e. Receive a score that meets or exceeds standards on a District Science Performance Task as defined by this policy.

Conditions:**1. Graduating Seniors:**

In addition to satisfying the required course credits and meeting the performance standards, graduating seniors must attain a minimum overall average of 1.7 (C-) for all courses required for graduation.

The 1.7 (C-) grade average required for graduation shall be computed annually at the end of the fourth marking period and shall include all the courses taken by the student.

Graduation Requirements**Graduating Seniors** (continued)

Students who have earned more than the required credits for graduation but failed to obtain the required 1.7 (C-) average, may attempt to satisfy the 1.7 (C-) average by calculating the highest GPA using the minimum number of credits. Such calculation must include all the required courses.

Only students who have met all the district's graduation requirements may participate in their school's graduation ceremony.

2. Non-Graduating Seniors:

Seniors who have not satisfied all requirements for graduation will not be allowed to participate in the school's graduation ceremony and will be given the opportunity to attain a high school diploma by:

- a. attending summer school at their own expense in an attempt to meet the graduation requirements.
- b. returning to high school the following year to meet all graduation requirements.

All students must pass a minimum of four (4) full-credit courses in their senior year. This requirement may be waived for students who have been granted approval for senior mid-year graduation or have returned to complete their graduation requirements.

Students who have met all the district's graduation requirements except for the literacy and/or numeracy standard shall receive a certificate of completion in lieu of a high school diploma.

D. Senior Mid-Year Graduation:

Students who complete all graduation requirements by the end of the second marking period of the senior year, may select to leave school at that time provided they have complied with the following procedures:

1. A formal request must be made to the school administration, before the end of the junior year. This request must be made on the official "Early Graduation Request Form" which can be obtained from the Guidance Office.
2. The request for Mid-Year Graduation must have the approval of the parent or guardian. The student's guidance counselor will certify that the student is eligible for early graduation.
3. A program must be planned accordingly prior to the end of the Junior year.
4. Final and official approval must be obtained from the school administration.

Graduation Requirements**D. Senior Mid-Year Graduation** (continued)

Principals should use discretion in granting permission for early graduation and weigh each request on its own merits. Consideration should be given to requests centered around such things as:

- a. Early acceptance into college or some other acceptable educational or vocational program.
- b. Extreme economic hardship within a family.

Since the Board feels that a student's high school experience is beneficial both academically and socially, it will not be the intent of this policy to encourage students to request early graduation simply for the purpose of seeking an early termination to their formal education process.

Students who have been granted permission for mid-year graduation will receive their diplomas in June and are expected to participate in commencement activities. All graduation expenses and obligations should be met before leaving school.

5. All other requests for early graduation other than those stipulated above will require the approval of the Superintendent of Schools. In no case will students be permitted to "graduate" earlier than the end of the "junior" year.

E. Transfer of Credits:

Students who transfer to the senior high school in their senior year will receive an Enfield diploma provided such transfer is made on or before February 1st. In cases where students transfer after February 1st, the administration shall make an effort to have the student receive a diploma from the school last attended. In any case, students in this category shall participate in Enfield graduation ceremonies.

High school students may take courses and earn credits from any accredited college, vocational institution or accredited/approved Distance Learning Program at their own expense. Such courses may be added to the student's official school transcript and applied toward fulfilling graduation requirements. The number of course credits, which will be accepted toward graduation requirements, is not to exceed two credits.

Students pursuing this option must obtain approval from the guidance office and school principal prior to enrolling in any such course.

The decision of the principal is final.

F. Special Education Students:

Special Education students will be subject to the general policy regarding graduation unless

Graduation Requirements**F. Special Education Students:** (continued)

extenuating circumstances are in evidence, which might exclude such students from satisfactorily completing the district performance standards and/or the grading policy as determined by the Planning and Placement Team (P.P.T.).

It is expected that the P.P.T. will recommend “exemptions” from this Board policy as early in the program planning stage as may be feasible but after the student has participated in the SAT and NGSS or CTAA and CTAS assessments.

G. Modifications and Accommodations:

Students who have been identified as ESL/ELL may be allowed modifications or accommodations by a school review committee in order to meet any of the conditions set forth in the performance standards section. The review committee may exempt such students if, in the opinion of the committee, they deem the language barriers to be a significant impediment to satisfying the conditions set forth in Section C.1.

H. Options for Students Who Fail to Meet Performance Standards:

Individuals who have met all other graduation requirements except the literacy and/or numeracy standards are entitled to retake the DPT during the times scheduled and published by the school district or provide evidence of acceptable SAT/ACT scores to meet graduation requirements until attaining the age of 21, consistent with the age limits for returning to school as stated in CT Statute 10-220. Upon reaching the age of 21, this option no longer will be offered, and individuals must then seek an Adult Education Diploma.

Options for Students Who Fail to Meet Performance Standards (continued)

If an individual elects to enroll in Adult Education, he or she must follow the guidelines established for the Adult Education Diploma.

(cf. 5121 – Examination/Grading/Rating
 (cf. 6111 – School Calendar)
 (cf. 6146.2 – Statewide Proficiency/Mastery Examinations)
 (cf. 6172.6 – Virtual/On-line Courses)

Legal Reference: Connecticut General Statutes
 10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)
 10-14n State-wide mastery examination. Conditions for reexamination.
 Limitation on use of test results. (as amended by Section 115 of PA 14-217)
 10-16(l) Graduation exercises. (As amended by P.A. 96-108, An Act

Graduation Requirements

Legal Reference: Connecticut General Statutes (continued)

Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)

10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 11-135, An Act Concerning Implementation Dates for Secondary School Reform, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill and P.A. 15-237, An Act Concerning High School Graduation and P.A. 16-4(SS), section 310.), PA 17-42, An Act Concerning Revisions to the High School Graduation Requirements and PA 17-29, An Act Concerning Connecticut's Seal of Bilingualism)

10-233(a) Promotion and graduation policies. (as amended by P.A. 01-166)

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools.

P.A. 13-247 An Act Implementing Provisions of the State Budget.

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 17-42 An Act Concerning Revisions to the High School Graduation Requirements

Policy Approved: June 16, 1986

Policy Adopted: May 11, 2021

Policy Revised: January 23, 2024

ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

CROSS-OVER CREDIT APPROVAL FORM

Students may receive required academic credit for certain elective courses whose content bridges the curriculum of a required course. The number of crossover credits will be limited to one credit per discipline. In addition, a student must successfully complete at least one credit of work in these discipline before a crossover can be requested. **Crossover credit must be approved prior to enrolling in the course and cannot be awarded retroactively.** The following courses can be considered for crossover credit.

Check the course you are requesting for crossover credit

Course	Total Credits	Academic Crossover	Credits Eligible for Crossover
<input type="checkbox"/> Drafting Technology (5711)	1.00	Mathematics	1.00
<input type="checkbox"/> Business Law 1 (5527)	.50	Social Studies	.50
<input type="checkbox"/> Business Law 2 (5528)	.50	Social Studies	.50
<input type="checkbox"/> Economics (5535)	.50	Social Studies	.50

Credits earned in the academic crossover discipline prior to this application:

Mathematics: _____

Science: _____

Social Studies: _____

Is this crossover credit needed for graduation? Yes No

Have you received crossover credit in any academic area in prior years? Yes No

If so, list the course(s) below:

Student Name: _____ Date Submitted: _____

Counselor/Case Manager: _____ Date Approved: _____

Vice Principal: _____ Date Approved: _____

Approved Not Approved Date Entered: _____